# Understanding the Needs and Services of those Transitioning to the Adult Healthcare System: The Freeman Center

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# Background

# What is healthcare transition?

- A **purposeful** and **planned process** moving from the pediatric to adult healthcare system
- Adult healthcare is moving to more holistic life course approaches instead of purely medical<sup>1</sup>
- **Community navigators** connect patients with care teams and help remove barriers to accessing care and services
  - Focus on patients' needs for optimal care
  - Clearer understanding of healthcare environment

### What does the research say?

- Significant challenges (e.g., access to range of services) and barriers (e.g., finding qualified providers) exist for adolescents and young adults with intellectual and developmental disabilities (I/DD) and their families related to various transition areas<sup>1,2</sup>
  - Individuals with disabilities describe the transition process as feeling "fragmented, unclear, and lacking coordination"<sup>3</sup>
- Similarly, healthcare providers experience barriers in assisting with the transition process for adolescents with I/DD<sup>1</sup>

# What is the Freeman Center?

- The University of Cincinnati's Freeman Center for Intellectual and Developmental Disabilities provides healthcare for adults with I/DD
- The Freeman Center is an interdisciplinary center of excellence that provides **specialized**, **coordinated**, **patient-centered** care
  - One of the few national centers equipped to reduce healthcare gaps experienced by this underserved population
  - Currently provides primary care, behavioral health and psychiatry, physical medicine and rehabilitation, nurse care coordination, dietary support, clinical pharmacy, social work, community navigation, PT/OT/ST, healthcare transition planning, in-person and virtual appointments, condition-specific health consultations, and specialty care referrals
  - Listens to the voices of patients about needed services to determine benefit of community navigators to improve care

# **Objective**

• Obtain and analyze information from relevant stakeholders about preferences and needs for services and supports at the Freeman Center to improve care for adults with I/DD.

# **Methods**

# **Participants**

- Recruited individuals with I/DD, their families and caregivers, and medical providers throughout Ohio
- Emphasis on actively recruiting **minoritized** groups
  - Reached out to community organizations Mapped zip code data to determine distribution of responses from
  - low-income neighborhoods
  - Analyzed data separately to ensure representation

# Data Collection

- Online survey gauging patient needs and hopes for the future of the Freeman Center
- Quantitative analyses included averaging 6-point Likert scales about services and supports
- Qualitative analyses included consensus coding and thematic analysis of open-ended responses about needs and preferences
- A handout including preliminary survey results distributed to stakeholders to increase participation

# Results

# **Demographic Information**







Specialties (blue) at the Freeman Center



# **Acknowledgements**

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# References

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Information about the Freeman Center



LEND Leadership Education in Neurodevelopmental and related Disabilities

### Discussion

### **Demographic Information**

• Survey respondents were predominately White

- This is **unrepresentative** of the populations the Freeman Center serves
- May affect generalizability and interpretability • The range of ages and disabilities served highlights the Freeman Center's ability to provide **specialized** and **coordinated care** to this underserved population

### **Quantitative Results**

• Survey respondents expressed interest in centrally located therapy services, behavioral supports, and specialty providers

### **Qualitative Results**

• Survey respondents identified 9 major themes for the future of the Freeman Center

- This information is beneficial in communicating with
- stakeholders about **future changes**

### Challenges

- Despite explicit efforts, it was **difficult to engage** minoritized communities
- Relied on participants to accurately complete the survey
- without supports from the research team, such as phone call reminders
- Institutional Barriers
  - Our research is dictated by **external factors**, such as time constraints and approval processes

# Conclusion

• Patients desire **coordinated** healthcare in a **supportive** and accessible facility, emphasizing specialized services and resources

# **Next Steps**

- Further increase diversity of respondents
  - Continue to reach out to community organizations • Translate the survey to Spanish
  - Engage with local communities in their neighborhoods
  - One of the few national centers equipped to reduce
- healthcare gaps experienced by this underserved population • Distribute finalized **handout** with findings to families and
- Develop survey investigating specific needs and services of a community navigator at the Freeman Center
- Ensure the Freeman Center considers the results of the survey when planning for its future through **consultation**



Access to our survey about the Freeman Center

