

# Perceptions of Accessibility and Inclusion within the Greater Cincinnati Region



Elizabeth Aaron MA, Kara Ayers PhD, Kaitlyn Bigner PT, DPT, Greg Miller ADV, Katie Patrick MHSA, MS, OTR/L, Jennifer Smith PsyD, BCBA-D

## Background

- Public venues are required to meet accessibility standards under the Americans with Disabilities Act (ADA).
- True inclusion allows individuals with intellectual and developmental disabilities (IDD) to not only physically access a space but also actively participate in meaningful ways.
- A culture of inclusion will promote health equity.



## Project Aim

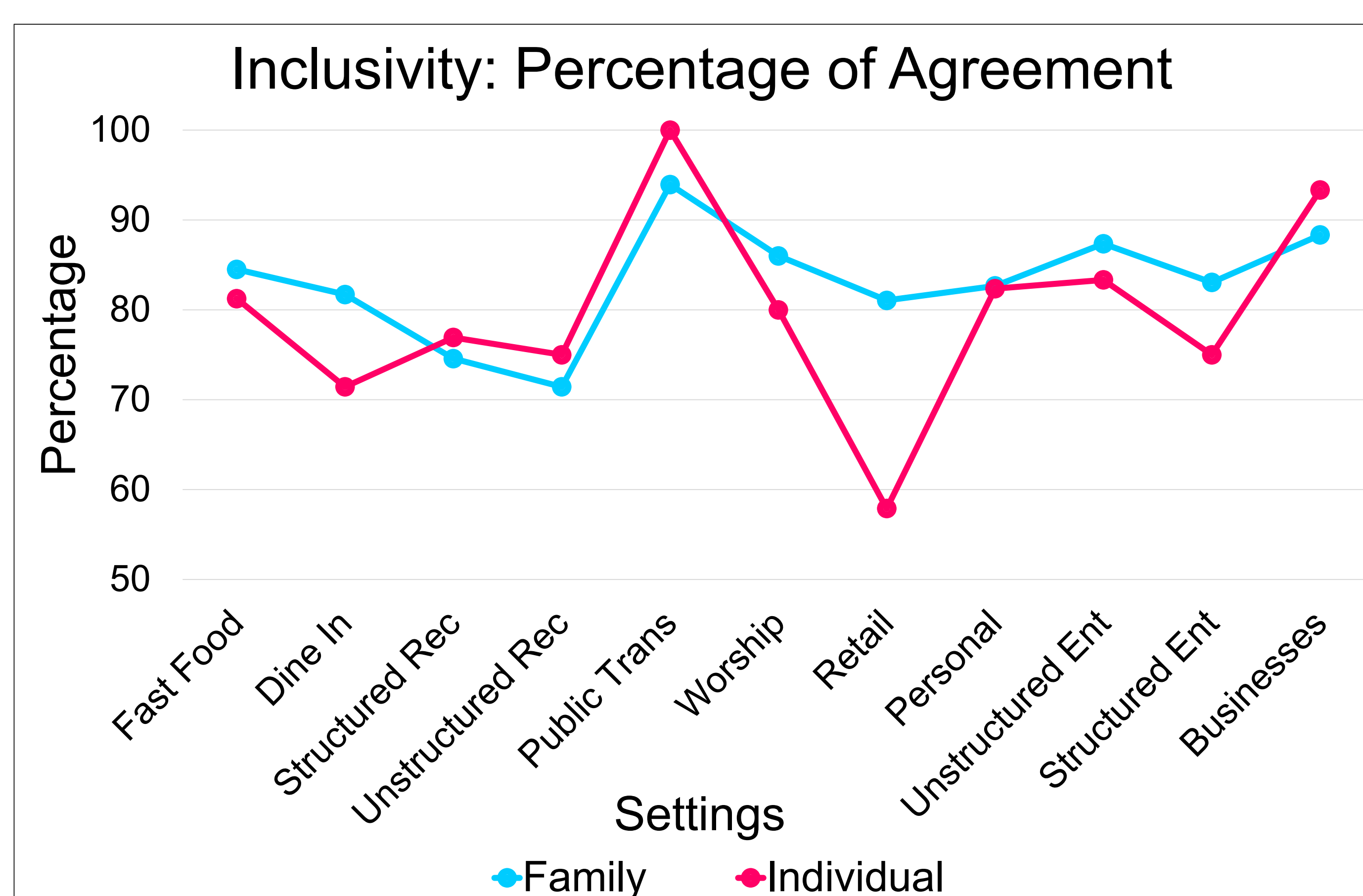
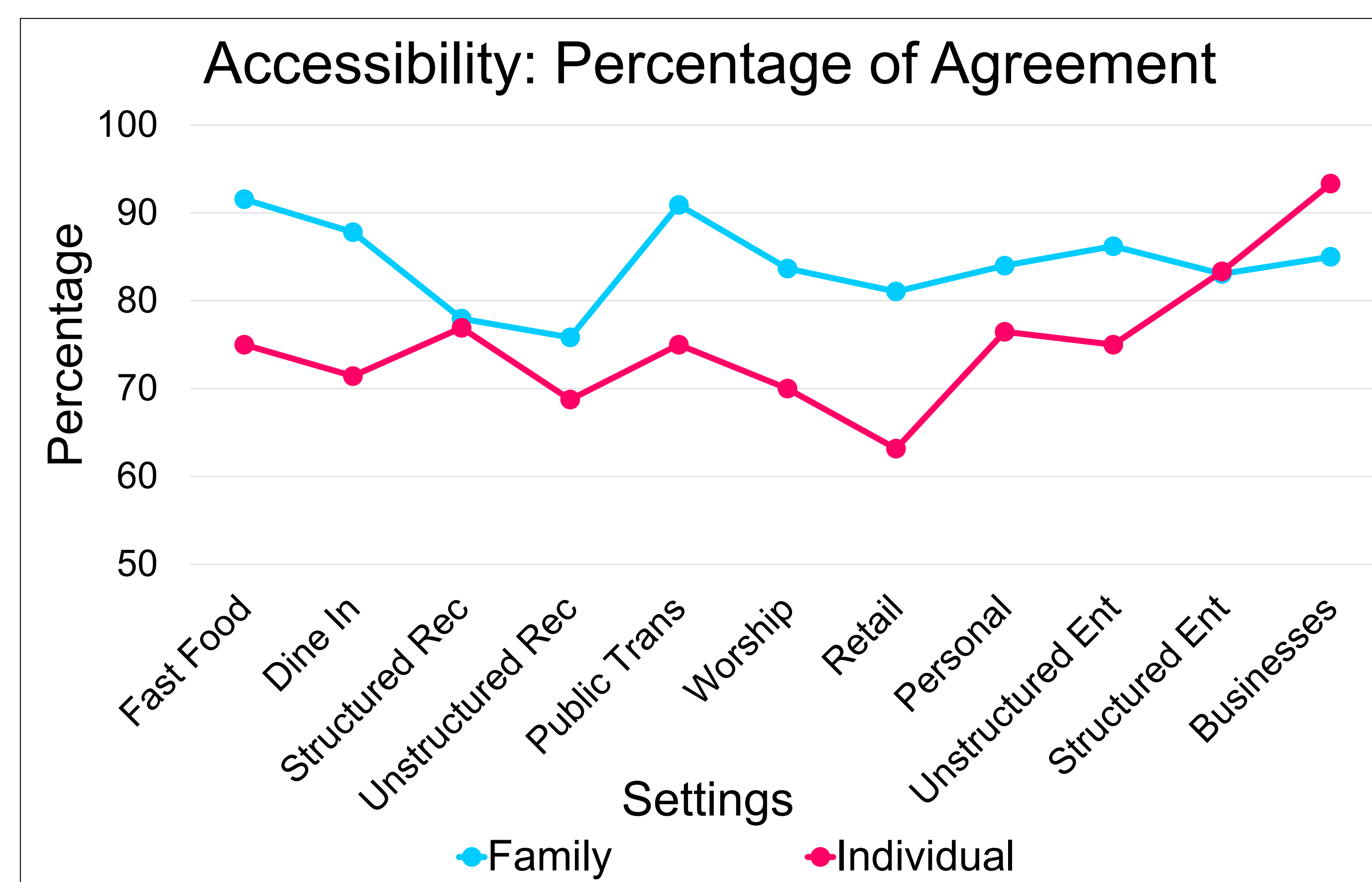
The current study aims to understand perceptions of accessibility and inclusivity within the greater Cincinnati region as reported by individuals with IDD and their families.

## Methods

- The Access to Inclusion survey assesses perceptions of accessibility and inclusivity in the greater Cincinnati region.
- The survey was developed based on feedback from the DDBP Family Advisory Council. Recruitment methods included email, social media, and flyers.

## Results

- Data was collected from 105 family members (83% White, 95% Non-Hispanic) and 24 adults (96% White, 100% Non-Hispanic) with IDD.

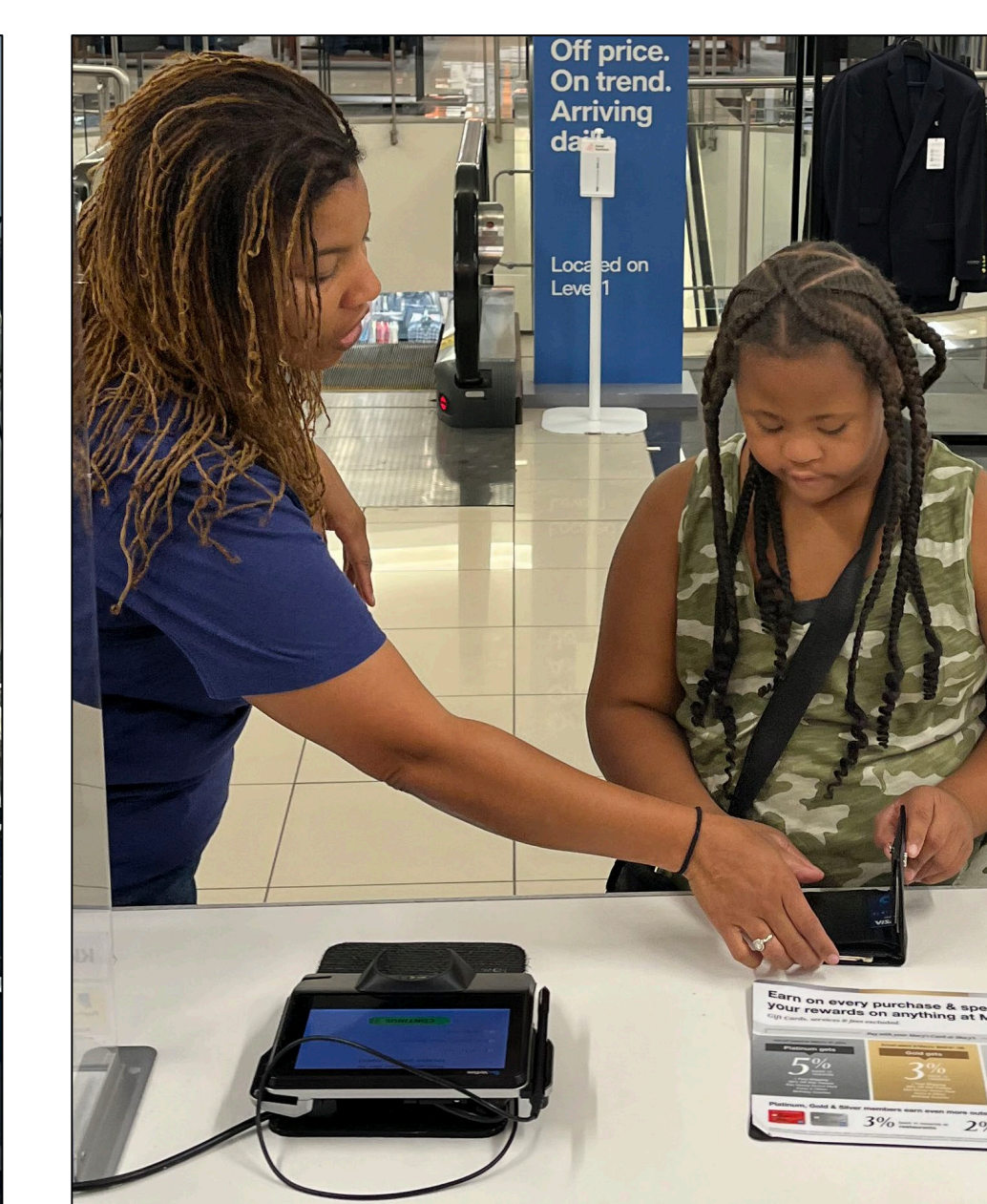


**“Inclusion training and resilience building for staff to equip handling varying needs.”**

– Family member of individual with IDD identifying how to improve accessibility and inclusion

## Discussion

- Overall, our results indicate individuals with IDD and their families perceive the greater Cincinnati region as accessible and inclusive.
- However, our results are limited by a small sample of adults with IDD and limited racial and ethnic diversity.
- These results may suggest that collaborative efforts across the greater Cincinnati community to improve accessibility and inclusion have been effective.
- Further data collection and analysis will occur through Fall 2023.
- Survey results will be used to modify a scorecard for local communities to assess their levels of accessibility and inclusion.



**“We go to these places when there are specific events for people with disabilities.”**

– Family member of individual with IDD identifying what makes places accessible and inclusive

## Acknowledgements

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