

Integrated Long Term Support Needs – Before and After Integrated Supports During Coronavirus

This is a visual representation of a particular individual’s long term supports “before” – when all support was provided through the disability system and the parents, and “after” when the Integrated Support Star was applied to the individuals



	MON	TUES	WED	THURS	FRI	SAT	SUN			
6-6:30 AM	personal time									
6:30-7 AM										
7-7:30 AM										
7:30-8 AM										
8-8:30 AM										
8:30-9 AM										
9-9:30 AM	IP staff	IP staff	IP Staff	IP Staff		IP Staff				
9:30-10 AM										
10-10:30 AM			Facetime Rose	Facetime Rose						
10:30-11 AM	Virtual Speech Therapy				Remote Monitoring			Remote Monitoring		
11-11:30 AM										
11:30-12 PM										
12-12:30 PM										
12:30-1 PM										
1-1:30 PM	Remote Monitoring									
1:30-2 PM										
2-2:30 PM										
2:30-3 PM										
3-3:30 PM										
3:30-4 PM										
4-4:30 PM	personal time	personal time	personal time	YELP Virtual Group						
4:30-5 PM										
5-5:30 PM	IP staff				Facetime Aunt Sue or Grandma	Facetime Aunt Sue or Grandma	Facetime Aunt Sue or Grandma			
5:30-6 PM										
6-6:30 PM					Hang with Ben / Fred					
6:30-7 PM										
7-7:30 PM										
7:30-8 PM										
8-8:30 PM										
8:30-9 PM										
9-9:30 PM	personal time									
9:30-10 PM										
10 PM-6 AM										

Developed by UMKC IHD, UCEDD. More materials at lifecoursetools.com MAY 2016

Everyone uses a variety of resources and supports to get through their day-to-day routines and everyday lives. The Long Term Support Needs Template can be used to visualize the supports an individual currently receives, figure out needed where supports may be needed, or plan a weekly schedule.

INSTRUCTIONS

Using the color key below, shade in each time slot with the type of support utilized. **Tip:** Use the supports you listed in your **Integrated Supports Star Worksheet** to help you fill out your schedule.

Personal Assets & Strengths	Color the space in light blue if the individual spent the time alone .
Relationship Based Primary caregiver	Color in the space darker purple if the individual was supported by the primary caregiver.
Relationship Based	Color in the space light purple if the individual was supported by person(s) that they know (ie: a family member, friend, neighbor, worker friend).
Technology	Color in the space pink if the individual used technology as a support.
Community Based	Color in the space dark blue if the individual was supported by community members (ie: coworker, business staff, congregation member).
Eligibility Based	Color in the space green if the individual was supported using a formal service (ie: residential supports, PCA, community integration, day habilitation).