

Title: Impact of the Opioid Crisis on Children: Process of Developing a State-Wide Web-based Training

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Overdoses are on the rise nationally. Emerging state initiatives have focused on reducing overdose deaths and the high volume of children in foster care. Children with prenatal exposure and opiate-related traumatic stress are being referred into Early Intervention (EI) programs due to behaviors and delays that are developmental in nature. Training was needed on how to work with these children. Interdisciplinary teams at two medical centers collaboratively developed a web-based training. The team conferenced weekly to discuss content, project needs and next steps. Content development began with literature reviews of the opioid epidemic, addiction, neonatal abstinence syndrome, traumatic stress, and child development. The team consulted with content experts, stakeholders, and community members to refine the content. Video recordings were conducted with foster parents, youth, childcare and EI providers, OBGYN/neonatologists, occupational therapists, and addiction experts. The team identified an online platform for dissemination. Content and videos will be edited and incorporated into platform. This presentation will address lessons learned including needing technological expertise to streamline production efforts, using snowball effect to solicit videos and advertise training, and navigating work styles, expertise, and personal goals among interdisciplinary team.

Learning Objectives:

List three strategies to maintain multi-site interdisciplinary collaboration to develop webinar training for early intervention providers and childcare workers working with young children exposed to traumatic events via caregiver opioid addiction.

Describe the workflow process of an interdisciplinary team's approach to providing a trauma-informed and developmentally-focused training.

Reflect on how to incorporate the presenter's lessons learned into your work on interdisciplinary training projects.