

Why Cincinnati LEND Training?

Cincinnati LEND graduates are culturally competent, family-centered, interdisciplinary leaders who improve the lives of individuals with developmental disabilities.

Graduates of the Cincinnati LEND program have made an impact by serving as:

- Clinical providers
- Prominent researchers
- Leaders of national, state, regional, and local organizations and agencies
- Chairs of academic departments
- Faculty members
- Policy makers
- Division directors
- LEND Program Directors and Training Directors



Cincinnati LEND trainees pose with former Senator of Iowa, Tom Harkin, author of the Americans with Disabilities Act (ADA)

Connect with Us

The Cincinnati LEND program is housed in the Division of Developmental and Behavioral Pediatrics (DDBP).

Cincinnati Children's Hospital Medical Center, 3430 Burnet Avenue, Cincinnati, OH 45229

Email us: LENDTraining@cchmc.org

Learn more: www.ucucedd.org/LEND or search #cincyLEND



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Leadership Education in Neurodevelopmental and related Disabilities (LEND)

Training Future Leaders in Developmental Disabilities

LEND

Leadership Education in Neurodevelopmental and related Disabilities



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LEND

Leadership Education in Neurodevelopmental and related Disabilities





About LEND

The Cincinnati LEND Program is part of a national network of 52 programs across the country who work together with support from the Association of University Centers on Disabilities (AUCD). LEND programs share an overall mission of improving the health of infants, children, and adolescents with, or at risk for, neurodevelopmental and related disabilities including autism spectrum disorders (ASDs).

A major focus of LEND is increasing the number of professionals with knowledge and skills to provide evidence-based screening, diagnosis, and treatment of developmental disabilities, including ASD.

The Cincinnati LEND program is affiliated with The University of Cincinnati and operates within Cincinnati Children's. This provides the program with expert faculty, facilities, exceptional interdisciplinary training and services.

Hallmarks of the LEND Program

- Interdisciplinary leadership training
- Family-centered care
- Cultural and linguistic competence
- Innovative practices
- Community-based partnerships

Cincinnati LEND Curriculum

The curriculum provides over 300 hours of instruction over the course of the academic year, and consists of five components:

Leadership Seminar provides knowledge in crucial areas focused on leadership competencies.

Interdisciplinary Training Team provides an opportunity to serve on an interdisciplinary team and complete disciplinary evaluations of children with possible developmental disabilities.

Core Course focuses on key areas including life-course perspective, social determinants of health, health care disparities, medical home, and policy and advocacy issues.

Seminar in Evidence-Based Methods allows trainees to participate in a team-based, faculty-led interdisciplinary project focused on evidence-based processes including examining applied research questions, program needs assessment, policy development, and more.

Disciplinary Clinical Experiences are completed in state-of-the-art clinics within Cincinnati Children's and are designed to meet the specific training requirements of each discipline.

Cincinnati LEND Trainees

Must be one of the following:

- Enrolled in a graduate or post-graduate training program in a LEND discipline
- A practicing professional in a LEND discipline
- A family member of an individual with an intellectual/developmental disability
- An individual with an intellectual or developmental disability

LEND Trainees:

- Show a demonstrated interest in working with children with disabilities and their families
- Show promise to become leaders in clinical practice, teaching, research, advocacy, policymaking, or program administration
- Represent various disciplines including, but not limited to, audiology, community engagement, genetic counseling, medicine, nursing, occupational therapy, organizational leadership, physical therapy, psychology, speech/language pathology, and special education

Trainees are expected to participate in full-day LEND sessions on Tuesdays and Thursdays, August–April.