

#### **RESOURCES**

#### **Developmental Milestone Tracking Tools**

Centers for Disease Control (CDC) "Learn the Signs. Act Early." program offers a mobile app (in English and Spanish), milestone checklists, colorful children's books, and parent and provider resources for ages birth-5years.

- https://www.cdc.gov/ncbddd/actearly/index.html
- Search "CDC Milestone Tracker" from the Android and Apple App store to download for free Pathways: Milestone checklists, videos, and parent resources for ages birth- 6 years.
  - https://pathways.org/

#### **Early Intervention**

Services and supports available to children birth - 3 years with developmental delays or disabilities and their families. A health care provider may submit a referral for these services, or caregivers can directly contact their state programs to request evaluation for services.

• Find your state's Early Intervention organization program here: https://www.cdc.gov/ncbddd/actearly/parents/state-text.html

### **Ohio Early Intervention**

- In the state of Ohio any child with a diagnosis of NAS is a qualifying diagnosis for Early Intervention.
- Anyone can refer a child to Early Intervention. You do not need the referral to come from a doctor.
- Referral is as simple as calling 1-800-755-GROW (4769) or referring online at https://ohioearlyintervention.org/

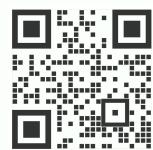
The Next Step Collaborative
Mission
Improve outcomes and well-being of children and families impacted
by substance use disorders

Vision

Children and families impacted by substance use disorders will have safe environments and resources to support healthy growth and development

contact us at nextstep@cchmc.org

**Access Citations Here** 



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A Guide for Healthcare Providers

# Prenatal Opioid Exposure

Current Knowledge & Resources for Toddlers and Preschoolers

## What is my role as a **healthcare provider**?

Children with a history of prenatal substance exposure are all unique with their own life experiences and traits.

They all possess strengths and potential barriers just like other children.

As healthcare providers, we must celebrate these strengths alongside the family and their child. Strengths may include:

- A playful personality
- Desire for interpersonal connection
- Persistence in achieving a goal

While celebrating these strengths, we can build a relationship with the family and monitor for potential developmental concerns.

Catching these concerns early on means families can best support their children in growing strong and happy!

The information inside provides an overview of current research and potential developmental concerns to be monitored in these children.



## Prenatal Opioid Exposure

## **Current Knowledge**



childhood

Behavioral concerns may vary in level of intensity, research suggests selfregulation concerns generally appear throughout

- School aged children have been shown to exhibit the following behaviors (1)
  - Greater levels of impulsivity
  - Inattention
  - More frequent Internalizing and Externalizing behaviors
- Children with prenatal exposure presented with increased ADHD and autism symptoms. (2)

Who Can Help:
Developmental
Psychologists and
Developmental Behavioral
Pediatricians can provide
diagnostic services and
intervention



## Sensory

Research has begun to show children with prenatal exposure may experience differences with sensory processing (3). This refers to how an individual takes in stimulation from their environment using their senses and their ability to respond appropriately.

- Anecdotal evidence vastly outnumbers scientific research exploring sensory concerns
- Commonly mentioned difficulties include sensory craving behaviors (ex: craving movement, touch), and sensory sensitivities (ex: touch, sound)

Who Can Help: Occupational Therapists can evaluate and provide intervention.



## Learning

In studies examining learning, children with prenatal exposure were:

- more likely to be evaluated for an educational disability
- more likely to be identified as having a developmental disability and special education supports (4)
- at risk for academic achievement decline compared to nonexposed peers during elementary and middle school (5)
- 3x more likely to fail to attain grade-level achievement (5)

Who Can Help:
Developmental Behavioral
Pediatricians can monitor
learning. Contact your local
school district to request i
writing an academic

learning. Contact your local school district to request in writing an academic evaluation for an Individualized Education Plan (IEP) or academic accommodations (504 plan).

polysubstance exposure, socioeconomic status, and other social factors can limits ability to suggest causation; however associations with prenatal opioid exposure have been identified in these areas. Below provides summaries of potential developmental outcomes associated with prenatal exposure to opioids, based on current research.



Prenatal exposure has been linked to visual conditions that can impact how the eyes work together, take in visual information, and how the brain understands visual information.

Concerns include:

- Nystagmus
- Strabismus
- Decreased visual acuity
- Delayed Visual Maturation
- Failed visual exams (6,7)



Disclaimer: The current understanding of long-term outcomes following prenatal opioid

exposure is still under exploration. Often confounding variables such as potential for

Children with prenatal exposure were:

- more likely to be diagnosed with a speech or hearing impairment (9), language disorder, literacy disorder, and/or speech sound disorder (8)
- more likely to receive school based speech services in elementary school (9)



#### Follow Up Care

Long term developmental monitoring is encouraged for continual assessment for developmental outcomes in children with prenatal opioid exposure. This care should be timely, family-centered, and stigma-free.

- Children with prenatal opioid exposure are less likely to access regularly scheduled well-child visits during early childhood (4)
- Mothers actively receiving treatment for Opioid Use Disorder reported decreased anticipatory guidance during visits with their child's primary care provider. (10)

Who Can Help:

Social work and case management services for coordination of care and decreasing potential barriers. Increase awareness of potential bias and work to provide stigmafree care.

Peer support specialists can provide direct support to parents.

Who Can Help:
Ophthalmologists and
Optometrists can diagnose

and treat visual disorders.

Certain visual diagnoses may qualify a child for Teacher of the Visually Impaired (TVI) services at school. Who Can Help: Speech Language Pathologists can evaluate and intervene.

Audiologists can help rule out hearing concerns.